

PROFESSIONAL LEARNING PLAN TEMPLATE: HPL TEACHER LEADER EXAMPLE

Area identified to address	How?	January	February	March	April	May	June
<p>2.b) You lead CPD in your school to ensure that HPL pedagogy is student focused: students are confidently developing expertise, leading their own learning and seeking feedback to improve their performance.</p>	<p>Plan and deliver a series of lunch and learn sessions on VAAs and ACPs. Create an evaluation form to collate feedback from participants.</p>	<p>Plan first lunch and learn session focusing on the VAAs (leading their own learning).</p>	<p>Deliver first Lunch and Learn session.</p>	<p>Plan a second Lunch and Learn <i>Developing Expertise</i> session relating to one of the ACPs (Meta-Thinking).</p>	<p>Deliver second Lunch and Learn session.</p>	<p>Plan a third Lunch and Learn <i>Developing Expertise</i> session on one of the ACPs (Linking). Ask colleagues to complete a feedback/impact survey.</p>	<p>Reflect on the sessions and the impact they have had on professional practice and student progress. Update Reflective Commentary.</p>
<p>2.g) You have the skill and confidence to induct new teachers into the HPL philosophy and framework.</p>	<p>Plan and deliver an induction for new staff and early career teachers on the effective use of the HPL philosophy and framework.</p>	<p>Deliver a twilight session for new staff starters on the HPL framework. Set a task for new starters to give feedback on during the next session.</p>	<p>Invite all colleagues to attend Lunch and Learn sessions.</p>	<p>Deliver second twilight for new starters. Include time for colleagues to share their practice and how they have started to embed the HPL framework and philosophy into their own teaching practice.</p>	<p>Invite all colleagues to attend Lunch and Learn sessions.</p>	<p>Conduct observations of early career teachers and provide feedback on their professional practice (relating to HPL philosophy and framework).</p>	<p>Update Reflective Commentary.</p>
<p>5.b) You read widely and draw on a range of relevant research as part of evidence-based practice and reflect this in your work with your PLC.</p>	<p>Share an executive summary of relevant research in your subject area or age phase or relevant pedagogical approaches to T&L. Attend FGC PL events & disseminate key aspects of the reading to the school community.</p>	<p>Attend FGC professional learning session: Explore the Evidence: With students not to them (31st January).</p>	<p>Attend FGC professional learning Guest Webinar: Positive Schools from the Inside-Out (27th February).</p>	<p>Read the suggested article on HPL Online and provide an executive summary for colleagues to read.</p> <p>Attend HPL annual conference and disseminate key aspects of the conference to the school community.</p>	<p>Attend FGC professional learning Explore the Evidence: Enquiry Based Learning (29th April).</p>	<p>Read the suggested article on HPL Online and provide an executive summary for colleagues to read.</p>	<p>Update Reflective Commentary.</p>

