

## PROFESSIONAL LEARNING PLAN TEMPLATE: HPL EXPERT TEACHER EXAMPLE

Area identified to address	How?	January	February	March	April	May	June
<b>2. d)</b> You offer frequent and regular opportunities for all students to become proficient in the use of VAAs and ACPs in a number of learning contexts (e.g., core curriculum, <b>enrichment</b> , at home and informally).	Introduce and run 2 enrichments for year 9 to support pupils' proficiency with the VAAs.	Plan enrichments and advertise to year 9	Run enrichments. Create a student evaluation form.	Run enrichments.	Run enrichments. Students' complete evaluation form.	Review feedback and adjust planning for future enrichments.	Update Reflective Commentary.
<b>2. h)</b> You are an expert in how HPL can underpin teaching and assessment in your subject, phase or specialist area.	Further develop the existing assessment progression grids for Key Stage 3 Art & Design	Review existing documentation in Departmental meeting.	Implement changes to assessment progression grids. Provide training to colleagues in the department.	Launch with key stage 3.	Track students' progress.	Track students' progress.	Review impact and update Reflective Commentary.
<b>4. a)</b> You help the families of your students to understand the HPL approach and the contribution they can make to growing their own child's mind, and to act on that understanding.	Enhance the existing strategy for communicating with parents and provide guidance on how best to support students when completing homework.	Include a front sheet in the homework planner with the ACPs and VAAs definitions in the context of Art and Design. Create a postcard to send to parents/carers about student successes which identify which ACPs and VAAs have been demonstrated proficiently.	Provide a parents information talk on HPL in the Art and Design classroom at parents evening.	Send out post cards showcasing students' successes to parents and carers.	Send out post cards showcasing students' successes to parents and carers.	Send out post cards showcasing students' successes to parents and carers.	Student report writing (which includes VAAs and ACPs). Update Reflective Commentary.
<b>5. b)</b> You read widely and draw on a range of relevant research as part of evidence-based practice and reflect it in your work in order to strengthen your expertise.	Read current research on parental engagement (EEF).	Feedback findings from reading at the departmental meeting.	Book on to the FGC Explore the Evidence: Engaging with Parents.	Read materials and examples on HPL Online (parents and the wider community and engagement with parents).	Read materials and examples on HPL Online (parents and the wider community and engagement with parents).	Read the recommended reading for the Evidence session. Explore the Evidence session.	Attend the FGC Explore the Evidence: Engaging with Parents.

